

KANHA MAKHAN PUBLIC SCHOOL, VRINDAVAN
Unit Planner of Hindi Class-II 2019-2020

Unit/ Dates	Days	Lesson Name	Suggested Activity/Project	Real Life Connect
1 April 1 to 15	12	1- idfr l sl h[ks %dfork% 0; kdj.k&l Kk	Musical Intelligence vkvlsy; feyk,i Critical thinking skill cf) ijh{k.k% c%ks rks tkua	ikdfrd l nrjk dk csk djukA b'oj dsifr fouerk] i% Durk] i% Hkko] l ok Hkko] ekuoh; xqka dk fodkl djukA "k%N Kku ea of) A
2 April 16 to 30	11	3- dykdj cuk e%h 0; kdj.k&l o%ke	Kinesthetic Intelligence dyk v% dykdj Listening skill dk; %i = Problem solving skill ekfk&i Pph	cf) eRk o prjrk dk fodkl o U; k; dh Hkkouk dk fodkl A 0; kdjf.kd Kku ea of) A
3 May 1 to 16	13	4- clyrh x%k i%fk i = %%chkh ds dlj.k vodk" k gr% 0; kdj.k&fyx	Creative and Critical thinking cf) dk%ky fn[ka, a Interpersonal Intelligence HkkofHko; fDr	fo'ke ijfLFkr; ka ea foodliw% fu.k% yus dh {kerk dk fodkl A tho t%ka dh fo"skrkvka l sijfpr djuk
4 July 1 to 15	13	5- frryh jkuh %dfork% 0; kdj.k&fyx	Musical Intelligence vkvls x% x%k, a Visual Intelligence fp= igpkus	Nk%&Nk% s thoka dsifr n; k Hkko fodkl r djukA
5 July 16 to 01 August	14	7- Nk% Qy fuc%&xk; 0; kdj.k&f% ; k	Naturalistic Intelligence skill j%ka l sl tkvls Verbal Intelligence fopkj k%Hko; fDr	i; kbj.k l j{k.k dsifr t%r djukA y%ku {kerk dk fodkl
6 August 02 to 22	14	8- ejk uxj v%kj 0; kdj.k&fo"sk.k	Effective thinking vxjk , d ifjp; Problem solving blga igpkua	vius "kgj dsifr tkusdh : fp dk fodkl] ikphu l idfr dsifr Hkko t%r djukA 0; kdjf.kd Kku dk foLrkj
7 August 23 to Sep. 08	13	9- dkyscny %dfork% 0; kdj.k&f% ; k	Musical Intelligence vkvlsy; feyk,i Verbal Intelligence fopkj x%Bh dk; %i =	ikdfrd okroj.k dsifr t%r djukA "k%N jpuk dh {kerk dk fodkl A
8 Oct. 01 to 20	13	10- x%kolu ckyd 0; kdj.k&f% ; k fo"sk.k	Self Awareness and critical thinking skill i'uk%rjh o d%fk%e 0; oLfk	egur djus dk x%k vi ukus dh ij.kk n%k ekrk fir dsifr l ok o l Eeku Hkko t%r djukA
9 Oct. 21 to Nov. 13	15	12- Mkd?j 0; kdj.k&opu fuc%&ekj	Verbal Intelligence dk; %i = Empathy jk"Vh; i {kh ekj fopkj k%Hko; fDr	nj l pkj l k%ka l sl Ecfu%r Kku ea of) A jk"Vh; i rhd fpguka ds cks ea Kku ikfRA
10 Nov. 14 to Dec. 01	14	14- Nyh x%/k 0; kdj.k&foyle "k%N	Musical Intelligence l j%rky Self Intelligence cf) ijh{k.k	Nydi V l snj jgus dh ij.kk n%ka
11 Dec. 02 to 31	16	15- n%e% 0; kdj.k&dky] i%fk i = %ookg gr% vodk" k i = %	Creative thinking l kp viuh viuh ij ppk% fopkj k%Hko; fDr	foijh ijfLFkr; ka ea Hk% /k% % l s dke yus dh ij.kk n%ka y%ku {kerk dk fodkl A
12 Jan. 01 to 25	14	16- g%h fuc%&g%h	Creativity and Critical thinking gekjs i %k R; kgkj : ij%kk fuek%k	fey t%dj jguk fl [kkuk fopkj k%Hko; fDr dk%ky dk fodkl A
13 Jan. 27 to Feb 12	14	17- , d v/%k ?Mk 0; kdj.k&i ; % okph "k%N	Effective Communication viuk%viu egro fo'k; ij ppk% Kinesthetic Intelligence e% v%Hku; j "k%ka dk t%r	i "ka dh mi ; l%r dk c%ka mudk mfpr l j{k.k djus dh ij.kk ikfRA fopjka ds Hkkouph% iz k% dh l e> dk i R; d oLrq dk egro l e>us dh ij.kk n%ka

Kanha Makhan Public School, Vrindavan
Unit Planner of English Class II(2019-20)

<u>Unit / Dates</u>	<u>Days</u>	<u>Topic</u>	<u>Suggested activities/ Project</u>	<u>Real life connect</u>
1. April 1 to 15	12	Ch- 1 The wonder Boy <u>Grammar</u> -Use of can and can't	<u>Imaginative thinking:</u> I want to be like my superhero----- <u>Glossary skill:</u> spell check	To make them aware about importance of parents and siblings in one's life and how to help parents. Spell check would help them to improve their vocabulary.
2. April 16 to 30	11	Ch- 2 The musical donkey <u>Grammar</u> - Simple past tense (My Daily Routine)	<u>Rational skills:</u> That's not right. <u>Decision making skill:</u> What to do?	We should listen to the people's warning and not to run away from them. Students will understand the life skill that first understand the problem and then take possible decision.
3. May 1 to 16	13	Ch-3 The elf and the dormouse (Poem) <u>Grammar</u> - Opposite words	<u>Musical sensitivity:</u> Poem recitation. <u>Match-Attach:</u> Match the opposites.	Poem recitation will encourage them to recite poetry in a rhythmic way. To make them understand that we should not take anyone's thing without permission. Match-Attach activity increase their knowledge of opposite words.
4. July 1 to 15	13	Ch-4 How bear got his stumps? <u>Grammar</u> - Adjective	<u>Reading skills:</u> Speedometer <u>Gaming zone:</u> Lucky dip	Students will understand that we should not to be jealous of others. This activity will develop their speaking skills and ability of description.
5. July 16 to Aug. 1	14	Ch-5 Why? (Poem) <u>Grammar</u> - Application for leave	<u>Rhythmic skills:</u> Rhyming word game. <u>Framing question:</u> How? And Why? <u>Vocabulary skills-</u> Unscramble words	This will develop the creative and critical thinking and ability of asking question politely. Logically they would be able to think why some words rhyme to each other.
6. Aug 2 to 22	14	Ch-6 The Brave queen velu Ch-7 Daddy's making dinner (Poem) <u>Grammar</u> - Adverb	<u>Cohesion skills:</u> Story strip <u>Linguistic skill:</u> Encircle the rhyming word. <u>Linguistic skills:</u> Add an adverb	This will develop the idea that we can make anything possible through courage and smartness. This activity would make them understand to arrange fragmented parts or words of sentences.
7. Aug 23 to Sep. 8	13	Ch-8 The story of jack and jill (Play) <u>Grammar</u> - Verb	<u>Bodily kinesthetic skills:</u> Role play. <u>Vocabulary skills:</u> Back to front	It will make them understand the importance of water in our life. Enacting a play requires teamwork on the

				part of performers.
8. Oct. 1 to 20	13	Ch-1 African spider- Anansi <u>Grammar-</u> Gender, preposition	<u>Reading skills:</u> Speedometre <u>Preposition proficiency:</u> Where it is?	Student will learn that how to manage anger? This activity helps learner to assess their reading efficiency. This activity will enable them to notify the location of an object.
9. Oct.21 to Nov. 13	15	Ch- 2 Our visit to the zoo (Poem) Ch-3 The little prince <u>Grammar-</u> Compound words, Verb	<u>Musical sensitivity:</u> Poem recitation. <u>Critical thinking:</u> Why are friends important? <u>Hunt the action:</u> Verb freeze	Learners would perceive that we should spend time with our family. They would see that sometimes elders are not able to rationalize with the action of little children then they prefer to share things to their friends.
10. Nov. 14 to Dec. 1	14	Ch-4 My Tree (Poem) <u>Grammar-</u> Present Tense Para- Uses of tree	<u>Naturalistic Intelligence:</u> Why trees are important? <u>Critical thinking:</u> Arrange the steps in correct order.	Students will explore their knowledge about environment and they will come to know the importance of trees.
11. Dec. 2 to 31	16	Ch- 5 The Leaky Robot <u>Grammar-</u> This/ That These/Those Letter writing (Thanking letter)	<u>Drawing time:</u> Draw your own robot. <u>Logical Intelligence:</u> Jumble- fumble <u>Vocabulary skills:</u> Spellathon	We can't imagine our life without machine but it should be operate in a right way. This activity will empower the students with the ability of sentence construction.
12. Jan 1 to 25	14	Ch- 6 Work by night (Poem) Ch- 7 Hello! <u>Grammar-</u> Pronoun	<u>Creative skill:</u> Find and write rhyming pair <u>Presentation skill:</u> How do I communicate <u>Vocabulary skills:</u> Hidden words	Student would be able to differentiate healthy and sleepy habit and they will understand the role of our helpers in our life. It will enhance the knowledge of various means of communication and how they are helpful in our life.
13. Jan 27 to Feb 12	14	Ch-8 The tug-of-war (Play) <u>Grammar-</u> Adjective, Prefixes	<u>Expression skills:</u> Role play <u>Add an adjective:</u> Character words	It helps them to be more confident and they can do any difficult task by using their smartness.

Syllabus for 1st term- UNIT- 1, 2, 3

Syllabus for 2nd term- UNIT- 8, 9

Syllabus for half yearly- UNIT-4, 5, 6, 7

Syllabus for Annual- UNIT- 10, 11, 12, 13

Kanha Makhan Public School
Unit Planner of English Class-II (2019-20)

Units/ Dates	Days	Content	Suggested Activities / Projects	Real Life Connect
1. April 15	12	Chap-1 The Wonder Boy Grammar- Use of can and can't	<u>Expression skills:-</u> I love my siblings <u>Glossary intelligence:-</u> Spell check.	Students would appreciate the love, care and importance of siblings in one's life. We should have caring and helping attitude to our siblings. Spell check would help to improve vocabulary. Better vocabulary leads to better comprehension.
2. April 16-30	11	Chap-2 The Musical Donkey Grammar- Simple past tense Myself	<u>Rational skills:-</u> That's not right <u>Decision making skill:-</u> What to do?	We should listen to the people when they warn us not to do something. We should not be like the donkey that didn't listen the warning and was punished. They will learn to listen attentively and respond if the information is wrong. Students would imbibe the life skill that we should first understand the issue and then take the best possible decision.
3 May 1- 16	14	Poem-3 The Elf and The Dormouse (Poem) Grammar- Opposite words	<u>Rhythmic Skills :</u> Rhyming Word Game <u>Vocabulary skill:-</u> Match- Attach	Logically they would be able to think why some words rhyme to each other. The basic life skill that when we go out in the rain or struck off outside in the rain, we should take some shelter like elf did would be comprehended. The activity Match-attach would brush up their knowledge of opposite words.
4 July 1- 16	13	Chap-4 How Bear Got his Stump? Grammar- Adjective	<u>Reading Skills:-</u> Speedometer <u>Oratory Skills:</u> Fabricate your own story <u>Linguistic skill</u> Add an objective	Students would value the idea that Jealousy is not a good aspect of life. It is not good for us and other also. This story of fox connects the students to the thought that we should think in a creative way to find the right solution of any issue. Learner will get a chance to narrate a story in front of class. It develops confidence and oratory skill.
5 July 17-31	13	Poem -5 Why? Grammar- Letter Writing	<u>Musical Sensitivity:-</u> Poem Recitation <u>Questioning skills:</u> Why do we do? <u>Vocabulary skills:-</u> Back to front	Curiosity is the wick in the candle of learning. This poem instigates learners' curiosity about why do we do or why do the things happen. It helps in developing critical and creative thinking The Poem recitation will encourage them to recite poetry in a rhythmic way. This will develop vocabulary power. Good vocabulary sharpens the communication skills.
6 Aug 1- 20	13	Chap-6 The Brave Queen Velu Poem-7 Daddy's Making Dinner Grammar- Adverb	<u>Cohesion skills:-</u> Story strip <u>Retrieving skills:-</u> Truth or lies	They will perceive the idea that bravery lies in the courage and determination and we can make impossible to possible by these two things. This activity would make them to think logically and to arrange fragmented parts or words of sentences. Comprehending what is heard or said is the base of language and communication.

7 Aug 21-Sep 5	12	Chapter-8 The Story of Jack and Jill Grammar- Verb	<u>Bodily-Kinesthetic Skills :</u> Role Play <u>Logical intelligence:</u> Odd one out	Through role play students get the scope to see the characters in the story more closely. This activity ameliorates their speaking skills. It shuns the fear of public speaking. The activity enhances logical intelligence as one has to trace out why one word is odd in a combination of words.
8. Oct. 01 to Oct. 21	14	Chap-1 African Spider Anansi P-2 Our Visit to the Zoo Grammar:- Preposition	<u>Reading skills:-</u> Speedometer <u>Preposition Proficiency:</u> Where is it? <u>Spatial skill:-</u> Animal Bingo	This activity helps learners to assess their reading efficiency. We should not break things in anger. Students will understand this phenomenon. They would also develop the insight about “What will happen if no one shares anything?” This activity will enable the students to notify the location of objects.
9. Oct. 22 to Nov. 12	13	Chap-3 The Little Prince Poem-4 My Tree (poem) Present Tense Para- Uses of trees	<u>Spatial Skills:</u> Sketching an animal <u>Linguistic skills-</u> Why are friends important? <u>Naturalistic Intelligence –</u> What a tree want?	Students would see that sometimes elders are not able to rationalize with the drawings or actions of little children. Then they prefer to share some of the things with their friends. Students would learn to appreciate nature’s bestowing on us and our duty to conserve and preserve it.
10. Nov. 13-30	16	Chap-5 The Leaky Robot Grammar- This/That/ These/Those	<u>Reading skills:-</u> Speedometer <u>Logical Intelligence:</u> Jumble- Fumble <u>Retrieving Skills :</u> Quiz Time	A life without machines cannot be imagined today. But machines need to operate in a right way. Wrong handling of machines like Robot can be harmful. This activity would make them to think logically & to arrange fragmented parts or words of sentences. Classroom quiz is a motivational tool for the students to improve conceptual understanding.
11. Dec. 01 to Dec. 30	17	Poem-6 Work by Night Letter writing	<u>Musical Sensitivity:</u> Adding the rhyming words <u>Presentation skill:-</u> Our helpers	Students will understand the role and importance of helpers in our day-to-day life. They will also value to the fact that some people are there for our help even when we are asleep. The activity will help them to know how by adding a similar sound word we can make a rhyming word.
12. Jan. 01 to Jan. 25	15	Chap-7 Hello Grammar- Pronoun	<u>Comparative intelligence</u> Messaging methods <u>Presentation Skills:-</u> How do I communicate? <u>Vocabulary skills:-</u> Hidden words	The knowledge about various means of communication would hone-up. They will understand how modern means of communication has changed the world into a global village. The activity ‘Hidden word’ would make them to search word inside a word. It improves vocabulary skills.
13. Jan. 27 to Feb. 14	14	Chap-8 The Tug of War Grammar- Adjective	<u>Bodily kinesthetic skills:-</u> Dramatization of the Act	Learners would perceive that any work cannot be impossible and we can do any difficult task with the presence of mind and intelligent approach. Converting static facts in to a dynamic performance is a great example of synthesis at work. It helps to become more confident and helps in overcoming the fear of public speaking

Kanha Makhan Public School, Vrindavan
Unit Planner of Computer Class II(2019-20)

<u>Unit / Dates</u>	<u>Days</u>	<u>Topic</u>	<u>Suggested activities/ Project</u>	<u>Real life connect</u>
1. April 1 to 15	12	More about computer	<u>Naturalistic Intelligence:</u> <u>Class Discussion:</u> Compare computer with human beings.	It helps students to understand the difference between human and machine.
2. April 16 to 30	11	More about computer	<u>Logical Intelligence:</u> Discuss various types of computer.	Students will know about the various types of computer.
3. May 1 to 16	13	More parts of computer	<u>Fun zone:</u> Name any five parts of the computer other than the main parts.	Students will know the different parts of computer such as monitor, keyboard, mouse and CPU.
4. July 1 to 15	13	More parts of computer	<u>Match attach:</u> Match the pic. With their name.	It will make them aware about more parts of computer such as-hard disk, printer, scanner etc.
5. July 16 to Aug. 1	14	Uses of computer	<u>Quick zone:</u> Match the uses of computer with the places where they are used.	It will make them aware about various places where computer is being used such as- bank, railway station, school etc.
6. Aug 2 to 22	14	Uses of computer	<u>Intelligence survey:</u> To show the students the different uses of computer in the school.	This will tell them, how computer help us to carry out different types of work at different places.
7. Aug 23 to Sep. 8	13	Exploring keyboard	<u>Fun zone:</u> Count different keys. <u>Activity zone:</u> Use pictures as hints to complete crossword.	Students will learn about the different types of keys and their uses.
8. Oct. 1 to 20	13	Mouse	<u>Visit to Lab:</u> Practice to hold mouse.	To make them understand about the importance of mouse to the computer.
9. Oct.21 to Nov. 13	15	Mouse	<u>Drag and drop:</u> arrange the icons on desktop	Students will know the uses of mouse like pointing, clicking, double clicking and dragging.
10. Nov. 14 to Dec. 1	14	Operating a computer	<u>Critical thinking:</u> Arrange the steps in correct order.	To make them understand about how to switch on and off the computer.
11. Dec. 2 to 31	16	More about MS-Paint	<u>Drawing time:</u> Draw shapes. <u>Creative skill:</u> Fill color in shapes.	Students will know how to open paint and uses of paint tool box.
12. Jan 1 to 25	14	Word pad in windows	<u>Writing skill:</u> Write slogans/poem/myself. <u>Design your text:</u> apply italic, bold, underlined.	It will enhance their typing skill.
13. Jan 27 to Feb 12	14	Word pad in windows	<u>Creative skill:</u> Color your text.	To make them learn how to make our document more creative.

Syllabus for 1st term- UNIT- 1, 2, 3

Syllabus for 2nd term- UNIT- 8, 9

Syllabus for half yearly- UNIT-4, 5, 6, 7

Syllabus for Annual- UNIT- 10, 11, 12, 13

Kanha Makhan Public School, Vrindavan
Unit Planner of E.V.S Class II(2019-20)

<u>Unit / Dates</u>	<u>Days</u>	<u>Topic</u>	<u>Suggested activities/ Project</u>	<u>Real life connect</u>
1. April 1 to 15	12	Ch- 1 My wonderful body	<u>Fun time:</u> Stay fit with yoga. Get creative: Make painted handprints.	Students will come to know about the different organs in our human body.
2. April 16 to 30	11	Ch- 2 My Family	<u>Magazine collage:</u> Make family picture collage. <u>Creative skill:</u> Draw happy face on each finger.	Students will understand the difference between the nuclear and joint family.
3. May 1 to 16	12	Ch- 3 The food we eat	<u>Fun time:</u> Discover new food. <u>Go creative:</u> Vegetable printing.	Students will come to know about healthy food and their health.
4. July 1 to 15	13	Ch- 4 All about clothes [Oral Assessment] Ch- 5 Types of Houses	<u>Learning by doing:</u> Find and write fabric of clothes. <u>Imagine and assemble:</u> Draw a model of house.	Students will know about the different types of fibers and clothes.
5. July 16 to Aug. 1	14	Ch- 6 Celebrating festivals together	<u>Picture fun:</u> Make a festival tree.	Students will know the importance of festivals celebrated in India.
6. Aug 2 to 22	14	Ch- 7 Safety and first aid	<u>Creative and critical thinking:</u> Make a first aid kit for your family. <u>List Up:</u> Make a list of traffic signs.	Students will come to know the safety rules.
7. Aug 23 to Sep. 8	13	Ch- 8 Our Environment	<u>Enjoy with nature:</u> Visit to school garden.	It will make them aware about surroundings and causes of pollution.
8. Oct. 1 to 20	13	Ch- 1 Living and non-living world	<u>List Up:</u> Make a chart of living and non-living things. <u>Pictionary:</u> Identify living and non-living things through cards.	Students will know natural and man-made things.
9. Oct.21 to Nov. 13	15	Ch- 2 The green world. Ch-3 Animals around us	<u>Go creative:</u> Make leaf imprints. <u>Match- Attach:</u> To match the animals with their names.	Students will know about the different types of plants. It will make them aware about the different categories and habitat of the animals.
10. Nov. 14 to Dec. 1	14	Ch-4 Going places	<u>Conquer the distance:</u> Prepare a poster on various means of transport with their distances.	Students will know about the different means of transport ,that have made life easier.
11. Dec. 2 to 31	16	Ch-5 Weather and season	<u>Learning by doing:</u> To make a rain gauge. <u>General Awareness:</u> Discuss about the current weather.	Students will know about the seasons and its impact on human life.
12. Jan 1 to 25	14	Ch-6 The sun and the solar system	<u>Get creative:</u> To make a model of the solar system. <u>Class talk:</u> Discuss importance of sun light.	It will make them aware about our universe. They will know Sun's family.

13. Jan 27 to Feb 12	14	Ch-7 The earth- our home Ch-8 India, my country [Oral Assessment]	Group discussion: Different landforms situated on the earth. Creative skill: Make our national symbols.	Students will aware about atmosphere and they will know about landforms on the earth.
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Syllabus for 1st term- UNIT- 1, 2, 3

Syllabus for 2nd term- UNIT- 8, 9

Syllabus for half yearly- UNIT-4, 5, 6, 7

Syllabus for Annual- UNIT- 10, 11, 12, 13

KanhaMakhan Public School, Vrindavan
Unit Planner of Mathematics Class II(2019-20)

<u>Unit / Dates</u>	<u>Days</u>	<u>Topic</u>	<u>Suggested activities/ Project</u>	<u>Real life connect</u>
1. April 1 to 15	12	Ch-1 Numbers upto 1000	<u>Play with balloons:-</u> To clear the concept of making all possible 3 digit no. with the help of balloons.	Students will be capable to make groups of tens and hundred while adding three digit numbers orally.
2. April 16 to 30	11	Ch-2 Place value	<u>Things on sale:-</u> To understand the concept of tens and ones by dividing money in notes and coins.	Students will understand the importance of place value in daily life.
3. May 1 to 16	12	Ch-3 Addition	<u>Catching ball:-</u> To develop and understanding addition with the help of balls. <u>Number Maze:-</u> To enhance the ability of skip counting by playing with a grid of numbers.	Student will understand to count objects in their surroundings. They will be able to group object equally.
4. July 1 to 15	13	Ch-4 Subtraction	<u>Special and visuals skills:-</u> <u>Building concepts:</u> To develop the critical thinking skills by using funny objects like chocolates, balloons and toffees. <u>Visit to the super market:-</u> To learn subtraction by using house-hold thing from the market.	It will make them to practice about subtraction. Students will able to calculate cost during shopping.
5. July 16 to Aug. 1	14	Ch-5 Shapes and Patterns	<u>Home sweet home:-</u> To observe the given pictures and identify different shapes. <u>Try and get:-</u> To make different pattern with different material.	They would be able to make shapes by craft work. Students will identify the next object, shape and numbers which are available in the class, house and any other place.
6. Aug 2 to 22	14	Ch-6 Money	<u>Spin and spend:-</u> Students spin the spinner and add the amount to purchase the things.	Knowledge of rupees and coins will be helpful in daily life.
7. Aug 23 to Sep. 8	13	Ch-7 Time	<u>Telling time with dice:-</u> With the help of dice discuss about time by showing clock.	Learners will be able to recognize the time through watching clock.
8. Oct. 1 to 20	13	Ch-1 Multiplication	<u>Fun with tables:-</u> To clear the concept of repeated addition by adding similar things and class room objects.	Useful in all sorts of buying and selling and also helpful in money transactions.
9. Oct.21 to Nov. 13	15	Ch-2 Division	<u>Boot camp:-</u> Color game to develop the concept of dividend, divisor, quotient and remainder.	To make them understand the use of division in daily life.

10. Nov. 14 to Dec. 1	14	Ch-3 Fractions	<u>Fraction musical plate:-</u> Playing paper plate game.	Fractions are used in daily life as pizzas are taken in fraction.
11. Dec. 2 to 31	16	Ch-4 Geometry	<u>Shape art:-</u> Draw and color different shapes.	To understand the different lines and points. Knowledge of lines is used in drawing and shapes.
12. Jan 1 to 25	14	Ch-5 Measurement	<u>Measuring path:-</u> To measure the length and weight of different objects in the class with simple balance and measuring tape.	Students will understand the length of different objects as pencil, books.
13. Jan 27 to Feb 12	14	Ch-6 Data Handling	<u>Fun with snacks:-</u> To clarify data representation in table using different bakery items.	Students will be able to compare marks scored in examination..

Syllabus for 1st term- UNIT- 1, 2, 3

Syllabus for 2nd term- UNIT- 8, 9

Syllabus for half yearly- UNIT-4, 5, 6, 7

Syllabus for Annual- UNIT- 10, 11, 12, 13